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March 7, 2022

Testimony

**Presented to the House Appropriations Committee
FY 2022-23 Community Colleges Budget Request**

By

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President & CEO, Pennsylvania Commission for Community Colleges

Pennsylvania's community colleges appreciate the opportunity to provide testimony to the House Appropriations Committee regarding the community colleges FY 2022-23 budget request. Community colleges are grateful for the continued support of the Chairmen and Members of the Appropriations Committee and your interest in – and commitment to – the role of community colleges in the Commonwealth's education and workforce development systems.

The programs and services offered by Pennsylvania's community colleges enroll nearly a quarter million students across all 67 Pennsylvania counties, making community colleges the largest provider of public postsecondary education in the Commonwealth. The academic, workforce and noncredit programs offered by the colleges provide life-changing opportunities for students and contribute to the Commonwealth's economic growth and global competitiveness.

Community college students come from diverse and unique backgrounds. Collectively, Pennsylvania community colleges serve more low-income and first-in-their-family postsecondary students than any other sector of higher education. Nearly half of community college students in the Commonwealth are considered very low-income, coming from families earning less than \$30,000 annually.

Nearly 70 percent of credit students attend school part-time, as many community college students have jobs or support families while enrolled. More than 45 percent of credit students receive financial aid, including the 23,789 students who received a PHEAA state-grant in 2019-20. Collectively,

community college students received \$24.9 million in state grant support last year. Of the credit students who elected to report their race or ethnicity in Fall 2019, 39 percent are non-white.

When they complete their program of study, community college alumni make a significant impact in the fields in which they are employed, in their local communities and across the Commonwealth. Community colleges and their students and alumni add as much as \$13.6 billion to the Commonwealth's economy, approximately two percent of the total gross state product. The reduced demand on government-funded services by those who complete their community college program saves taxpayers more than \$155 million annually.

For many students, community college is just the beginning of their postsecondary journey. In 2020, more than 31,000 students from Pennsylvania community colleges transferred to another institution to continue their postsecondary study. Approximately 80 percent of these students transferred to another Pennsylvania institution. By starting at a community college, Pennsylvanians can save at least \$20,000 on the cost of higher education, reducing their overall student debt.

Additionally, according to the Pennsylvania State System of Higher Education (PASSHE), nearly half of all transfer students in the Fall 2021 semester came from a Pennsylvania community college, making up a total 12 percent of the new undergraduate population. Pennsylvania community college transfer students also continue – persist in or complete their program of study – at a higher rate than non-transfer PASSHE students. For example, Pell-eligible students transferring from a Pennsylvania community college to PASSHE persist at a rate nearly ten percent higher than other Pell recipients.

Community college transfer students also boast higher graduation and completion rates. In the 2019-20 academic year, community college students who transferred to PASSHE had a four-year graduation rate of about 64 percent, which was more than 20 percent higher than the non-transfer four-year graduation rate.

All this correlates to a higher rate of student success for community college transfer students – and when you look at employment data, it's clear that continued investment in community colleges and this higher education pipeline is critical for Pennsylvania's vibrant future.

At least 80 percent of community college transfer students who graduate from a PASSHE university with a bachelor's degree are still employed in the Commonwealth three years after graduation. These alumni earn family-sustaining wages that average above the median income. Ten years after graduation, 70 percent of these students are still working in Pennsylvania, contributing to a vibrant economy and prosperous communities.

Pennsylvania community colleges offered 1,346 credit programs in 2020-21. Approximately 40 percent of these programs are in the STEM-H fields and more than 75 percent align with High Priority Occupations (HPOs), as identified by the Pennsylvania Department of Labor & Industry. In 2018-19, for

example, Pennsylvania community colleges awarded over 75 percent of the associate degrees earned in nursing within the Commonwealth.

The colleges also specialize in workforce development and employee training. In 2020-21, community colleges partnered with more than 1,420 local employers across the Commonwealth to provide \$10.4 million of customized training for more than 80,000 Pennsylvania workers, including 10,800 individuals through partnerships with WEDNetPA. Through their workforce development program offerings, community colleges educate the Commonwealth's emergency services workforce – including firefighters, EMS, and police – as well as offer much-needed training for other in-demand HPOs like truck driver, nursing assistant, electrician, bookkeeper, and mechanic.

Obtaining a degree or postsecondary credential can be life-changing for Pennsylvanians. Not only does a degree increase an individual's economic earning power and possibilities for career advancement, but degree attainment is also positively correlated with a wide range of personal and societal benefits. According to the Lumina Foundation, individuals with at least an associate degree are more likely to remain employed and to have a career that provides health insurance and retirement benefits. In their personal lives, they are more likely to report they are in good health, vote, volunteer, donate to charitable causes, and their children are more likely to continue their education past the high school level.

Community colleges are committed to ensuring that Pennsylvanians continue to have access to affordable, high-quality postsecondary education and workforce training aligned with local and statewide industry needs. With the economic and employment disruptions caused by COVID-19, the role of community colleges in the Commonwealth is even more important. Pennsylvania must continue to support its community colleges to eliminate the Commonwealth's skills gap, increase the state's educational attainment level, and provide a foundation for the Commonwealth's economic recovery.

The Commission offers the following recommendations for the Committee's consideration:

 **Increase the community college operating appropriation.**

For FY 2022-23, the colleges requested a 7.5 percent, or \$18.3 million, increase in the community college operating appropriation for the Commonwealth's 14 community colleges (excluding the Erie County Community College of PA). This increase will provide funding so community colleges can continue to offer affordable, high-quality postsecondary education and workforce training aligned with local and statewide industry needs – particularly in technical fields that require hands-on, intensive instruction with industry-standard materials and equipment. These programs are costly and difficult to develop and maintain without appropriate public investment. If the Commonwealth wants to increase its postsecondary education attainment rate and create a highly skilled workforce to support business and industry, it must invest in the most effective providers of that education and training – its community colleges.

The Governor's FY 2022-23 budget recommended a five percent, or \$12.262 million, increase in operating funding to be distributed to all 15 community colleges.

 **Increase the community college capital appropriation.**

For FY 2022-23, the colleges requested a ten percent, or \$5 million, increase in the Transfer to the Community College Capital Fund appropriation to provide for one-half of the cost of approved capital projects. An increase in the capital line item is essential to ensure that every community college has financial support for capital needs.

Capital improvements and the funds that support them are critical if the colleges are to continue to meet the Commonwealth's education and training needs. Projects completed with these funds increase economic activity at the local level and provide the colleges with the resources to modernize their facilities as part of their ongoing efforts to meet education and workforce needs of the Commonwealth. In FY 2020-21, only five of 14 community colleges received new capital funding and there was no money for any new capital improvements in FY 2021-22, with the Pennsylvania Department of Education recently advising the colleges that only \$245,000 will be available in the current fiscal year.

The Governor's FY 2022-23 budget recommended a five percent, or \$2.604 million, increase in the capital appropriation.

 **Establish a statewide dual enrollment/early college program.**

Dual enrollment/early college programs are used by high school students to explore college options and earn college credit prior to high school graduation. Dual enrollment is a proven policy associated with a range of positive outcomes including reduced time-to-degree, quicker entrance into the workforce, increased high school graduation rates, increased postsecondary attainment rates (even after controlling for student, family, schooling achievements, and school context factors), reduced cost-to-degree, and lower student debt.

Unfortunately, Pennsylvania does not operate or fund a statewide dual enrollment program. The Pennsylvania Department of Education previously administered a program that awarded grants to local education agencies to fund dual enrollment opportunities. However, the appropriation that supported the grant program for dual enrollment was eliminated in FY 2011-12 and has not been restored. In the absence of a statewide program, community colleges have worked collaboratively with secondary school partners to provide dual enrollment opportunities for students.

During the 2019-20 academic year, 19,950 high school students were enrolled in Pennsylvania community college courses. This represents a 58 percent increase since 2009-10, brought about by the increased focus and commitment of Pennsylvania's community

colleges to ensure that Pennsylvania secondary school students have the opportunity to experience the benefits of dual enrollment. However the lack of a statewide program and funding results in inequitable access to dual enrollment/early college opportunities across the state, with many students without access to, or unable to afford to participate. The Commission recommends that the Commonwealth establish and fund a statewide program so that all Pennsylvania secondary school students can benefit from dual enrollment/early college opportunities.

 **Establish a grant program to accelerate workforce development programming at community colleges.**

High-quality workforce education and training programs will help close the Commonwealth's skills gap and increase its postsecondary education attainment rate. Pennsylvania must produce additional postsecondary credentials to meet its attainment goal, with most of the growth needed in associate degree or certificate completion – two areas in which community colleges excel.

Therefore, the Commonwealth should establish a \$10 million grant program for Pennsylvania's community colleges to expand existing, and develop new, programs aligned with local and state workforce needs. These flexible grants would provide funds to the colleges for a range of needs including, but not limited to, recruitment, equipment, and staff costs. Eligible programs would include:

- Associate degree, diploma, or certificate programs;
- Pre-Apprenticeship and Apprenticeship programs to expand these opportunities to more students and non-traditional populations; and
- Collaborations with high school counselors to ensure students have successful transitions to postsecondary education.

The requested support – which could be funded with federal funds – will help community colleges expand existing and develop new career and transfer pathways for students in order to ensure they have access to high-quality education, training, and other services that prepare them to be successful in future postsecondary education opportunities or careers.

The Commission hopes that the General Assembly will recognize the importance of supporting Pennsylvania's largest provider of public postsecondary education by considering these recommendations for inclusion in the Commonwealth's FY 2022-23 budget. An investment in community colleges is an investment in Pennsylvania's long-term economic vitality and strength. We look forward to working with the Chairmen and Members of the Committee to make these budget recommendations a reality.

Thank you.



2022 Fast Facts

IMAGINE

Everything community colleges do for Pennsylvania

2021-22 STATE APPROPRIATION

\$245.240 million in Operating Appropriation
\$52.078 million in Capital Appropriation
Commonwealth funding averaged \$2,653 per student – the lowest amount per student at Pennsylvania's publicly-supported institutions of higher education.

ENROLLMENT AND CREDIT PROGRAMS

Nearly a quarter of a million (236,344) students served in 2020-21:

- For-credit enrollment: 151,420 students
- Non-credit enrollment: 84,924 students
- Dual enrollment: 18,845 high school students

1,346 credit programs offered in 2021-22.

More than 31,000 community college students transferred to another college – 79 percent transferred to another Pennsylvania college.

More on transfer: bit.ly/CCPASSHE.

FINANCIAL IMPACT

College budgets range from \$14.1 million at Pennsylvania Highlands Community College to \$184.2 million at the Community College of Philadelphia.

The colleges collectively employ more than 19,500 individuals statewide.

WORKFORCE TRAINING

Provided more than \$10.4 million in customized training in 2020-21.

WEDNetPA: In 2020-21, trained more than 10,800 workers.

Statewide, community colleges report training over 80,000 workers and serving more than 1,420 companies.

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Community College of Allegheny County | Community College of Beaver County | Bucks County Community College
Butler County Community College | Delaware County Community College | Erie County Community College of PA
HACC, Central Pennsylvania's Community College | Lehigh Carbon Community College | Luzerne County Community College
Montgomery County Community College | Northampton Community College | Pennsylvania Highlands Community College
Community College of Philadelphia | Reading Area Community College | Westmoreland County Community College

Community College Impact Report

February 2022



Community College of Allegheny County | Community College of Beaver County | Bucks County Community College
Butler County Community College | Delaware County Community College | Erie County Community College of PA
HACC, Central Pennsylvania's Community College | Lehigh Carbon Community College | Luzerne County Community College
Montgomery County Community College | Northampton Community College | Pennsylvania Highlands Community College
Community College of Philadelphia | Reading Area Community College | Westmoreland County Community College



Dear Member of the Pennsylvania General Assembly:

Enclosed please find a copy of the Pennsylvania Community College Impact Report – an overview of the total number of your constituents who are either a student or employee at a Pennsylvania community college.

These students and employees, along with community college alumni, add as much as \$13.6 billion to the Commonwealth's economy annually, approximately two percent of the total gross state product, and provide a positive return on investment for their regional and the statewide economy. According to the Pennsylvania Department of Labor & Industry, community colleges are among the Top 50 Employers in 13 counties.

In 2020-2021, Pennsylvania community colleges served nearly a quarter million students, who came from all 67 counties in the Commonwealth. As the vast majority of community college students stay in their local communities after graduation, hundreds of millions of dollars for local economies are generated by these Pennsylvanians.

Key findings from the Pennsylvania Community College Impact Report include:

- ✦ Every elected official in Pennsylvania has community college students in their district.
- ✦ On average, each Pennsylvania State Senator represents more than 3,500 Pennsylvania community college students.
- ✦ More than half of all Pennsylvania State Representatives have at least 1,000 community college students in their district.

The Commonwealth's 15 community colleges are community anchors, providing critical education and workforce training that contributes to a thriving Pennsylvania economy. They are economic engines in local regions. Community colleges spur innovation through entrepreneurship centers and business incubators, provide in-kind and volunteer services to the community through free health care and dental clinics and early learning programs, serve as cultural and recreational hubs, and offer convenient and accessible space for critical community initiatives.

Please contact my office if you have any questions or need additional information regarding the Pennsylvania Community College Impact Report. We look forward to working collaboratively with you on behalf of Pennsylvania's students, employees and the businesses who rely on us for workforce pipelines.

Thank you for your consideration.

Sincerely,

Elizabeth A. Bolden
President/CEO

2022 Pennsylvania Community College Impact Report by Senate District

District Number	Senator Last Name	Senator First Name	Students in District	Employees in District	Total Community College Students and Employees in District
1	Saval	Nikil	3159	159	3318
2	Tartaglione	Christine M.	3758	68	3826
3	Street	Sharif T.	3262	120	3382
4	Haywood	Arthur L., III	4198	286	4484
5	Vacant	Vacant	4015	80	4095
6	Tomlinson	Robert M.	5397	234	5631
7	Hughes	Vincent J.	3468	214	3682
8	Williams	Anthony H.	4446	145	4591
9	Kane	John I.	3124	224	3348
10	Santarsiero	Steven J.	5332	347	5679
11	Schwank	Judith L.	6012	359	6371
12	Collett	Maria	5088	248	5336
13	Martin	Scott F.	3379	199	3578
14	Yudichak	John T.	5795	450	6245
15	DiSanto	Giovanni M.	4974	452	5426
16	Browne	Patrick M.	7108	647	7755
17	Cappelletti	Amanda M.	4246	275	4521
18	Boscola	Lisa M.	8483	799	9282
19	Comitta	Carolyn T.	3178	167	3345
20	Baker	Lisa J.	2701	176	2877
21	Hutchinson	Scott E.	4305	294	4599
22	Flynn	Marty	2146	100	2246
23	Yaw	Gene	1281	29	1310
24	Mensch	Robert B.	5460	288	5748
25	Dush	Cris	1808	42	1850
26	Kearney	Timothy P.	5669	345	6014
27	Gordner	John R.	3078	131	3209
28	Phillips-Hill	Kristin Lee	3749	184	3933
29	Argall	David G.	3887	320	4207
30	Ward	Judith F.	2036	75	2111
31	Regan	Michael R.	5291	414	5705
32	Stefano	Patrick J.	3601	162	3763
33	Mastriano	Doug	3636	148	3784
34	Corman	Jacob D., III	1402	40	1442
35	Langerholc	Wayne, Jr.	2893	148	3041
36	Aument	Ryan P.	3984	233	4217
37	Robinson	Devlin	6629	295	6924
38	Williams	Lindsey Marie	6448	288	6736
39	Ward	Kim L.	7007	435	7442
40	Scavello	Mario M.	7256	693	7949
41	Pittman	Joe	4950	174	5124
42	Fontana	Wayne D.	5513	245	5758
43	Costa	Jay, Jr.	4714	219	4933
44	Muth	Katie J.	5110	259	5369
45	Brewster	James R.	6134	229	6363
46	Bartolotta	Camera C.	3074	125	3199
47	Vogel	Elder A., Jr.	4412	336	4748
48	Gebhard	Chris	4403	232	4635
49	Laughlin	Daniel J.	1083	15	1098
50	Brooks	Michele	1660	26	1686

**Counts reflect students/employees residing in Pennsylvania only. Numbers are an approximate representation of constituent counts and may be impacted by the availability of information for students or other factors. Due to timeframe parameters, Erie County Community College of PA is not reflected in the above data. Fall 2021 Erie County Community College of PA data: Students: 211 | Employees: 40.*

**Employee counts reflect IPEDS data as of a snapshot date and do not reflect cumulative annual employee totals.*

2022 Pennsylvania Community College Impact Report by House District

District Number	Representative Last Name	Representative First Name	Students in District	Employees in District	Total Community College Students and Employees in District
1	Harkins	Patrick J.	104	0	104
2	Merski	Robert E.	255	11	266
3	Bizzarro	Ryan A.	335	0	335
4	Sonney	Curtis G.	387	1	388
5	Jozwiak	Barry J.	809	90	899
6	Roae	Bradley T.	384	5	389
7	Longietti	Mark L.	474	13	487
8	Bonner	Tim	846	21	867
9	Sainato	Christopher	742	42	784
10	Bernstine	Aaron J.	1070	58	1128
11	Mustello	Marci	1995	195	2190
12	Metcalfe	Daryl D.	1893	82	1975
13	Lawrence	John A.	902	23	925
14	Marshall	Jim	1283	98	1381
15	Kail	Joshua D.	994	106	1100
16	Matzie	Robert F.	1154	98	1252
17	Wentling	Parke H.	446	5	451
18	Tomlinson	Kathleen C.	1146	44	1190
19	<i>Vacant</i>	<i>Vacant</i>	1125	56	1181
20	Kinthead	Emily	1471	88	1559
21	Innamorato	Sara G.	1407	44	1451
22	Schweyer	Peter G.	1569	121	1690
23	Frankel	Dan B.	639	39	678
24	Vacant	Vacant	1210	55	1265
25	Markosek	Brandon J.	1674	67	1741
26	Hennessey	Tim	982	50	1032
27	Deasy	Daniel J., Jr.	1299	45	1344
28	Mercuri	Robert W.	1979	75	2054
29	Schroeder	Meghan	1122	66	1188
30	Mizgorski	Lori A.	1537	70	1607
31	Warren	Perry S., Jr.	1374	110	1484
32	DeLuca	Anthony M.	1497	78	1575
33	Lewis DelRosso	Carrie	1139	50	1189
34	Lee	Summer L.	1300	64	1364
35	Davis	Austin	1280	38	1318
36	Benham	Jessica	1423	50	1473
37	Fee	Mindy S.	904	52	956
38	Pisciottano	Nick	1756	61	1817
39	Puskaric	Michael J.	1413	71	1484
40	Mihalek Stuck	Natalie N.	1232	55	1287
41	Miller	Brett R.	948	63	1011
42	Miller	Daniel L.	1234	66	1300
43	Greiner	Keith J.	1014	52	1066
44	Gaydos	Valerie S.	1943	72	2015
45	Kulik	Anita A.	1327	66	1393
46	Ortitay	Jason A.	1285	48	1333
47	Gillespie	Keith J.	1055	57	1112
48	O'Neal	Timothy	711	22	733
49	Cook	Bud	871	38	909
50	Snyder	Pam	526	16	542
51	Dowling	Matthew D.	614	7	621
52	Warner	Ryan J.	968	42	1010
53	Malagari	Steven R.	1154	72	1226
54	Brooks	Robert J.	1433	75	1508
55	Silvis	Jason	1377	73	1450
56	Dunbar	George S.	1739	91	1830
57	Nelson	Eric R.	2004	146	2150
58	Davanzo	Eric	1736	90	1826
59	Rossi	Leslie	1565	101	1666
60	Major	Abby	1664	37	1701

2022 Pennsylvania Community College Impact Report by House District

District Number	Representative Last Name	Representative First Name	Students in District	Employees in District	Total Community College Students and Employees in District
61	Hanbidge	Liz	1511	150	1661
62	Struzzi	James B., III	530	44	574
63	Oberlander	Donna R.	503	10	513
64	James	R. Lee	475	8	483
65	Rapp	Kathy L.	347	4	351
66	Smith	Brian	531	22	553
67	Causer	Martin T.	384	3	387
68	Owlett	Clint	313	4	317
69	Metzgar	Carl W.	700	40	740
70	Bradford	Matthew D.	1672	124	1796
71	Rigby	James P.	1042	90	1132
72	Burns	Frank J.	827	45	872
73	Sankey	Thomas R., III	648	11	659
74	Williams	Dan K.	861	28	889
75	Armanini	Mike	511	19	530
76	Borowicz	Stephanie P.	421	3	424
77	Conklin	H. Scott	197	4	201
78	Topper	Jesse W.	350	4	354
79	Schmitt	Louis C., Jr.	398	17	415
80	Gregory	James V.	517	18	535
81	Irvin	Richard S.	659	19	678
82	Hershey	Johnathan D.	500	18	518
83	Wheeland	Jeff C.	243	4	247
84	Hamm	Joe	429	13	442
85	Rowe	David	427	15	442
86	Stambaugh	Perry A.	990	60	1050
87	Rothman	Greg	1553	125	1678
88	DeLozier	Sheryl M.	1316	140	1456
89	Kauffman	Robert W.	549	12	561
90	Schemel	Paul	359	12	371
91	Moul	Dan P.	1282	69	1351
92	Keefer	Dawn W.	1353	84	1437
93	Jones	Paul M.	939	49	988
94	Saylor	Stan E.	846	36	882
95	Hill-Evans	Carol	788	38	826
96	Sturla	Mike	769	40	809
97	Mentzer	Steven C.	823	82	905
98	Hickernell	David S.	1107	70	1177
99	Zimmerman	David H.	857	34	891
100	Cutler	Bryan D.	673	27	700
101	Ryan	Frank	1023	51	1074
102	Diamond	Russell H.	911	44	955
103	Kim	Patty H.	1277	71	1348
104	Helm	Susan C.	1374	154	1528
105	Lewis	Andrew	1423	158	1581
106	Mehaffie	Thomas L., III	1225	83	1308
107	Masser	Kurt A.	809	38	847
108	Schlegel-Culver	Lynda J.	573	14	587
109	Millard	David R.	900	34	934
110	Pickett	Tina L.	283	2	285
111	Fritz	Jonathan A.	212	0	212
112	Mullins	Kyle J.	320	10	330
113	Welby	Thom	359	16	375
114	Kosierowski	Bridget	366	21	387
115	Madden	Maureen E.	1296	81	1377
116	<i>Vacant</i>	<i>Vacant</i>	1182	69	1251
117	Boback	Karen	790	52	842
118	Carroll	Michael B.	945	66	1011
119	Mullery	Gerald J.	1416	131	1547
120	Kaufer	Aaron D.	1130	106	1236

2022 Pennsylvania Community College Impact Report by House District

District Number	Representative Last Name	Representative First Name	Students in District	Employees in District	Total Community College Students and Employees in District
121	Pashinski	Eddie Day	1358	79	1437
122	Heffley	Doyle M.	1604	132	1736
123	Twardzik	Tim	641	47	688
124	Knowles	Jerry	1164	127	1291
125	Kerwin	Joe	718	41	759
126	Rozzi	Mark L.	1723	84	1807
127	Guzman	Manuel	2520	45	2565
128	Gillen	Mark M.	751	121	872
129	Cox	Jim, Jr.	1173	97	1270
130	Maloney	David M., Jr.	1155	86	1241
131	Mackenzie	Milou	1505	94	1599
132	Schlossberg	Michael H.	1607	108	1715
133	McNeill	Jeanne	1983	155	2138
134	Mackenzie	Ryan E.	1879	164	2043
135	Samuelson	Steve	2007	244	2251
136	Freeman	Robert L.	1963	150	2113
137	Emrick	Joseph T.	2035	190	2225
138	Flood	Ann	2365	302	2667
139	Peifer	Michael T.	386	12	398
140	Galloway	John T.	1294	45	1339
141	Davis	Tina M.	1285	50	1335
142	Farry	Frank A.	1439	72	1511
143	Labs	Shelby	1254	108	1362
144	Polinchock	F. Todd	1321	99	1420
145	Staats	Craig T.	1383	91	1474
146	Cresi	Joseph P.	1355	71	1426
147	Pennycuik	Tracy	1762	111	1873
148	Daley	Mary Jo	910	93	1003
149	Briggs	Timothy P.	1002	70	1072
150	Webster	Joseph G.	1142	94	1236
151	Stephens	W. Todd	1435	118	1553
152	Guenst	Nancy	1149	61	1210
153	Sanchez	Ben	1171	82	1253
154	Nelson	Napoleon J.	1193	116	1309
155	Otten	Danielle F.	972	53	1025
156	Herrin	Dianne	507	49	556
157	Shusterman	Melissa	804	58	862
158	Sappey	Christina D.	612	48	660
159	Kirkland	Brian J.	890	30	920
160	Williams	Craig	737	42	779
161	Krueger-Braneky	Leanne	990	95	1085
162	Delloso	David M.	1480	68	1548
163	Zabel	Michael P.	1545	80	1625
164	Curry	Gina H.	1747	63	1810
165	O'Mara	Jennifer M.	1079	78	1157
166	Vitali	Greg S.	954	86	1040
167	Howard	Kristine C.	756	67	823
168	Quinn	Christopher	938	118	1056
169	Klunk	Kate A.	877	29	906
170	White	Martina	1086	17	1103
171	Benninghoff	Kerry A.	328	8	336
172	Boyle	Kevin J.	1000	11	1011
173	Driscoll	Michael J.	822	13	835
174	Neilson	Ed	1011	32	1043
175	Isaacson	Marylouise	558	35	593
176	Rader	Jack B., Jr.	1501	133	1634
177	Hohenstein	Joseph C.	938	17	955
178	Thomas	Wendi	1392	78	1470
179	Dawkins	Jason	929	16	945
180	Cruz	Angel L.	717	6	723

2022 Pennsylvania Community College Impact Report by House District

District Number	Representative Last Name	Representative First Name	Students in District	Employees in District	Total Community College Students and Employees in District
181	Kenyatta	Malcolm	873	26	899
182	Sims	Brian K.	505	50	555
183	Mako	Zachary A.	1910	202	2112
184	Fiedler	Elizabeth	868	22	890
185	Young	Regina G.	1210	32	1242
186	Harris	Jordan A.	858	27	885
187	Day	Gary	1720	227	1947
188	Krajewski	Rick	654	45	699
189	Brown	Rosemary M.	1182	81	1263
190	Brown	Amen	855	31	886
191	McClinton	Joanna	1157	24	1181
192	Cephas	Morgan B.	1001	40	1041
193	Ecker	Torren C.	1155	60	1215
194	DeLissio	Pamela A.	792	68	860
195	Bullock	Donna	811	44	855
196	Grove	Seth M.	1000	50	1050
197	Burgos	Danilo R.	665	12	677
198	Parker	Darisha K.	804	29	833
199	Gleim	Barbara J.	1053	63	1116
200	Rabb	Christopher M.	780	94	874
201	Kinsey	Stephen	827	37	864
202	Solomon	Jared G.	1183	19	1202
203	Fitzgerald	Isabella	1116	34	1150

**Counts reflect students/employees residing in Pennsylvania only. Numbers are an approximate representation of constituent counts and may be impacted by the availability of information for students or other factors. Due to timeframe parameters, Erie County Community College of PA is not reflected in the above data. Fall 2021 Erie County Community College of PA data: Students: 211 | Employees: 40.*

**Employee counts reflect IPEDS data as of a snapshot date and do not reflect cumulative annual employee totals.*